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Quick Start Guide- Educational Resources Information Center (ERIC)

The Education Resources Information Center (ERIC) is an online digital library of education research and information.

ERIC is sponsored by the Institute of Education Sciences of the United States Department of Education.

The mission of ERIC is to provide a comprehensive, easy-to-use, searchable, Internet-based bibliographic and full-text database of education research and information for educators, researchers, and the general public.

This guide will provide further understanding of the library, the material included and how to search for it.

Searching

You can either search the Collection or the Thesaurus.





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- Your search terms will cover all the key ERIC fields: title, author, source, abstract and descriptor.
- A search by ISBN, ISSN or IES Grant/Contract Number can also be entered directly into the search box.
- Use quotes to group words into specific phrases.
- Use AND/OR to limit the search, with parentheses if required.
- You can exclude search terms (e.g. Sports football).



- The ERIC Thesaurus contains about 12.000 terms including Descriptors and Synonyms.
- There are also hundreds of Dead terms which are no longer used as Descriptors but remain in the Thesaurus to aid in searching older records.



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Browsing



Purpose and Scope

The ERIC Thesaurus is a list of terms representing research topics in the field of education. Descriptors from the ERIC Thesaurus are assigned to every document in the ERIC digital library to describe its subject content.

Terms in the ERIC Thesaurus represent the vocabulary used in the documents that comprise the ERIC digital library collection. Learn more about how the Thesaurus is updated in this <u>archived webinar</u>.

The ERIC Thesaurus contains a total of 11,721 terms. There are 4,520 Descriptors and 7,068 Synonyms. There are also 133 Dead terms which are no longer used as Descriptors but remain in the Thesaurus to aid in searching older records. The ERIC Thesaurus was last updated in October 2015. The updated Thesaurus includes 19 new Descriptors, 28 new Synonyms, and changes to 17 existing terms. For more information, view the <u>full list of updates</u> and <u>download the updated file</u>.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Browse by Category

Agriculture and Natural Resources	Facilities	Mental Health
Arts	Government and Politics	Occupations
Bias and Equity	Health and Safety	Peoples and Cultures
Business, Commerce, and Industry	Human Geography	Physical Education and Recreation
Communications Media	Humanities	Publication/Document Types
Counseling	Individual Development and Characteristics	Reading
Curriculum Organization	Individual in Social Context	Research and Theory
Disabilities	Information/Communications Systems	Science and Technology
Economics and Finance	Labor and Employment	Social Problems



If you are not sure about the term you can always browse the terms in the Thesaurus, either by letter or by category.

ER	RIC	Collection Search thesau	Thesaurus rus descriptors	Search ^B <u>T</u>	rowse resaurus
Back to list of categor	ies				
Reading -	Chosen category				
Adult Literacy		Initia	al Teaching Alphabet		Reading Improvement
Adult Reading Progra	ims	Inte	rpretive Reading (1966-1980)		Reading Instruction
Basal Reading		Lite	racy		Reading Interests
Basic Reading (1967	<u>′ 1980)</u>	Circle	d dead terms used		Reading Level (1966-1980)
Beginning Reading		for old	d texts.		Reading Material Selection
Cloze Procedure					Reading Motivation
Communication Strate	egies	Ora	Reading	-	Reading Processes
Content Area Reading	g	<u>Pho</u>	nics		Reading Programs

Search Results

		Collection Thesaurus elearning Peer reviewed only Full text available or	Search Advanced Search Tips	Click here to results or exp to a pdf.	Notes FAQ Contact Us save the port them
In 2016 Since 2015 Since 2012 (last 5 years) Since 2007 (last 10 years) Since 1997 (last 20 years) DESCRIPTOR Electronic Learning	50 256 1098 2465 3370 2120	An e-Learning Theoretical Framework Aparicio, Manuela; Bacao, Fernando; Oliveira, Tiage E-learning systems have witnessed a usage and res the e-learning concepts ecosystem. It summarizes th an e-learning theoretical framework. This theory fran- technology, and services Descriptors: Electronic Learning, Ecology, Computer Use	b – Educational Technology & search increase in the ne various scopes on mework is based upor ses in Education, Educat externation	Society, 2016 e this to ew the urnal's ternal site.	C Peer reviewed
Enreion Countries Circled key ERIC search fields.	651	Change in University Teachers' Elearning Scott, Karen M. – Studies in Higher Education, 2016 Little longitudinal research has examined change in their initial experience with elearning. This study add and implemented an elearning resource, and the ch over two years. A Descriptors: Engine Countries College Eaculty Teacher	Beliefs and Practices: A university teachers' elearning tresses this gap by focusing o anges they made to the resou	Longitudinal Study beliefs and practices after n six teachers who develope rce and its implementation	d Direct link
Student Attitudes Instructional Design More ▼ SOURCE Online Submission Computers & Education Educational Technology & International Journal on British Journal of	546 539 151 148 132 117 96	Development an Instrument to Measure Mehra, Vandana; Omidian, Faranak – Turkish Onlin The study of student's attitude towards e-learning of e-learning for the future. This article describes the university students' attitude towards e-learning. The countries (India Descriptors: Foreign Countries, Electronic Learning, Co	"Peer reviewed article is evalu other academic relevant field.	d": the of a standard by the standard between sta	o



If the search results are not what you were looking for you can immediately modify the search selecting different options within the fields.

ERIC has seven key searchable fields:

- Publication date
- Descriptor
- Source
- Author
- Publication type
- Education level
- Audience

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e learning	Search Advanced Search	
Peer reviewed only Full te	axt available on ERIC	
Peer reviewed only Put te Back to results Development an Instrument to Measure University Stu Mehra, Vandana; Omidian, Faranak Turkish Online Journal of Distance Education, v13 n1 p34-51 Jan 201: The study of student's attitude towards e-learning can in many ways h the future. This article describes the process of the development of an towards e-learning. The scale was administered to 200 University stu 83-item attitude towards e-learning scale was developed on six doma e-learning. The scale was administered to 200 University stu 83-item attitude towards e-learning scale was developed on six doma e-learning. Ease of e-learning use; Technical and pedagogical suppor (Contains 5 tables.) Descriptors: Eareign Countries. Electronic Learning. College Students. Student At (Individuals). Test Construction. Scaling. Test Reliability. Test Validity Anadou Unergity. Office of the Rector Eskisekir, 26470, Turkey. Tel: +90-222.3 rektor@unive.edu.tr, e-mail: TOJDE@anadolu.edu.tr, Web alte: http://tojde.an Select descriptors to view relative terms.	At available on ERIC udents' Attitude towards E-Learning 2 elp managers better prepare in light of e-learning for instrument to measure university students' attitude dents from two countries (India and Iran). The ins as Perceived usefulness; Intention to adopt rt, E-learning stressors; Pressure to use e-learning. titudes : Lionnaires: Statistical Analysis: Measures Brief summary of the text.	Peer reviewed Download full text ERIC Number E-1979528 Record Type unal Click here to open the article in pdf form and download it.
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Using Internet Explorer:

Dr. Faranak OMIDIAN Islamic Azad University, Dezfool, IRAN

ABSTRACT

The study of student's attitude towards e-learning can in many ways help managers better prepare in light of e-learning for the future. This article describes the process of the development of an instrument to measure university students' attitude towards elearning. The scale was administered to 200 University students from two countries (India and Iran) .The 83-item attitude towards e-learning scale was developed on six domains as Perceived usefulness; Intention to adopt e-learning; Ease of e-learning use;

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