

## **Quick Start Guide- IOE ePrints**

IOE Eprints is a repository that collects together the work of UCL Institute of Education researchers and allows them to make their papers freely available over the web via a searchable "open access" database. The repository has a simple interface for the deposit of full-text papers and incorporates facilities for retrieval by browsing or searching.

## **Searching**

On the homepage click 'Search Repository'.

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Latest Additions	
View items added to the representation of the past week.	
Search Repository	
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You will be taken to the Advanced Search screen.



search for in	the documents themse	ves	search scree	n click here
dvanced Search				
on't panic! Just leave t	he fields rou don't want to searc	h blank. Click	here for a simple search. 🗕	
	Search	Reset the form	1	
				2
Full text:		Click	on any of the	
Title/Variant Title:	all of 💌	question marks for more information		
Authors:	all of 💌			?
Corporate Authors:	all of 💌			?
Year of publication:			Hold down the	?
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	Education Committee Adult Learning Inspectorate (ALI)		organisation	
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	Statistics			<b>-</b>
Sub Collection:	Legislation Comparative Education		Click 'Reset the	
	Official Publications		form' to clear the	
			page	
Item ID:		L		<b>_</b>
Retrieved records must fulfill:	all of these conditions 💌			
Order the results:	by year (most recent first) 💌			

For most of the options you can choose either 'all of' or 'any of'. If you select 'all of', you will search for documents that include all of the words. For example if I type 'teaching children' in the



box next to Title, documents with both words in their titles will appear in my search results, but not documents that have 'teaching' but not 'children' in their titles.

If you select '**any of**', you will search for documents that contain any of the words you type. For example if I type 'teaching children' in the box next to Title, my search results will include documents that have 'teaching' in the title, 'children' in the title or both.

Near the bottom you can choose between 'all of these conditions' or 'any of these conditions'. If I choose 'any of these conditions', and type 'teaching' next to Title and 'Williams' next to Authors, I will get search results either with 'teaching' in the title or 'Williams' as the author or both.

The simple search page uses 'all of' or 'any of' as well.

Simple Search		
all of 💌	Search	Advanced Search

After you have done a search you will see a search results page like the one below.

CI	ick here to modify your search		Use the drop-d 'Reorder' to o your se	lown menu and click change the order of earch results
		Item matche	es "pedagogy"	
	Refine search   New se	Displaying resu arch   1   <u>2</u>   <u>3</u>	lts 1 to 20 of 1786.	10   11   <u>Next</u>
	Order the res	ults: by year (mo	st recent first) 🔽 🛛 Reo	order
Expo	ort 1786 results as ASCII Citation	Export		RSS 2.0 RSS 1.0 Atom
1.	Blum, Nicole (2015) <u>Topic Guide: Educat</u>	ion, Climate and E	invironment. [Report]	Click on the title to see the document
2.	Affouneh, Saida and Hargreaves, Eleano <u>and transformation.</u> Pedagogies : An Inter available from this repository.	re (2015) <u>Fear in t</u> rnational Journal.	<u>he Palestinian classroom :</u> ISSN 1554-480X. DOI UNS	and its content.
3.	Allybokus, Bibi Sabina (2015) <u>The implen</u> examining teachers' beliefs and classroor	nentation of learne <u>n practice.</u> EdD (li	er-centred teaching in Mauri International) thesis, UCL In	itian state secondary schools:



## **Browsing**

If you want to browse the database, click **Browse** in the top left corner of the page. You can also click **Latest Additions** on the homepage to see the most recent documents, or **Browse Repository** to see a list of organisations you can search by.

Home	About	Browse	
Login			
			Welcome to IOE EPrints
			IOE EPrints is a repository that collects together the work of researchers and allows th available over the web via a searchable "open access" database.
			Latest Additions
			View items added to the repository in the past week.
			Search Repository
			Search the repository using a full range of fields. Use the search field at the top of th
			Browse Repository
			Browse the items in the repository by subject.

When you click **Browse** you can choose which way you can browse.





## The Online Library

Senate House Library, University of London



The numbers in brackets are the numbers of documents the database has from that year, departments, etc.



Items where Subject is "Departments > Curriculum, Pedagogy and Assessment"			
Export as ASCII Citation  Export	🔊 Atom 🔊 RSS 1.0 🔊 RSS 2.0		
<ul> <li>IOE Departments (382)         <ul> <li>Departments (382)</li> <li>Curriculum, Pedagogy and Assessment (52)</li> </ul> </li> </ul>	Click on 'Item Type' to see all the documents in this category		
Group by: Creators   Item Type			
Jump to: BICIEIEIGIHIKILIMINIPIRISIIWIZ Number of items at this level: 52. Clic view an	k on the title to v the document id its content.		
В			
Balogh, Ruth Penelope. (1993) <u>Using action research to develop a national performance</u> <u>training institutions.</u> PhD thesis, Institute of Education, University of London.	monitoring framework for nurse and midwife		
Barca Oliveira, Maria Isabel. (1996) <u>Adolescent students' ideas about provisional historica</u> Education, University of London.	al explanation. PhD thesis, Institute of		
Barkat, Janet C G (2014) <u>Handing over the baton: an intervention study looking at improv</u> taking greater ownership of their learning at KS4. EdD thesis, Institute of Education, Unive	<i>ing students' motivational attitudes towards</i> ersity of London.		
Best, Graham Michael (2014) Activities and prosocial behaviour in vertical tutor groups. E	dD thesis, UNSPECIFIED.		

## Viewing documents

Once you have clicked on the title of a document you will see a page like the one below.

Assessment Only criteria supporting advice: information for A National College for Teaching and Leadership (NCTL), corp creator. (2016) advice: information for Assessment Only providers.	ssessment Only providers Assessment Only criteria suppor	rting		
Text assessment-only-route_to-qts-supporting-advice.pdf - Published Version Available under License Open Government Licence. Download (273Kb) LP aview				
Item Type: Document from Web	the document			
Publisher: National College for Teaching and Leadership				
Depositing User: New Material1				
Date Deposited: 09 Mar 2016 12:27				
Last Modified: 09 Mar 2016 12:27				
URI: http://dera.ioe.ac.uk/id/eprint/25666				



To view the document you have to download it as a PDF, which allows you to save and print it.

If you use Firefox you will see this bar at the top:



If you use Internet Explorer you will see this at the bottom:



## If you need further help please contact the Online Library

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